

## March 2024 Professional Development Calendar

DATE	TIME	VENUE	EVENT	PD HOURS
ON-DEMAND	SELF-PACED	ONLINE DEVELOPMENT	<p><b>The Chronicle of Higher Ed – Virtual Learning Series.</b> Browse recent and coming topics and join a discussion with national experts and leading practitioners. Timely and relevant live and virtual events regarding leadership, teaching and learning, finance and operations, and diversity/equity/ inclusion. <a href="#">Learn more and register here.</a></p>	1 HOUR SESSIONS
				
ON-DEMAND	SELF-PACED	ONLINE DEVELOPMENT	<p><b>NISOD On-Demand</b> – NISOD provides budget-friendly, high-quality, and faculty-focused programs and resources for community and technical colleges. For over 40 years, NISOD’s customer-focused approach has helped align our wide array of benefits with the needs of our members. <a href="#">Learn more and register here.</a></p>	1 HOUR SESSIONS
				
ON-DEMAND	SELF-PACED	ONLINE DEVELOPMENT	<p><b>IS-100.C: Introduction to the Incident Command System, ICS 100</b> – Introduction to the Incident Command System, introduces the Incident Command System (ICS) and provides the foundation for higher level ICS training. This course describes the history, features and principles, and organizational structure of the Incident Command System. It also explains the relationship between ICS and the National Incident Management System (NIMS). <a href="#">Learn more and start the course here.</a></p>	2 HOURS
				

WEDNESDAY,  
JULY 10, 2024

1:00 – 1:45 PM

**Respondus**<sup>®</sup>

Assessment Tools for Learning Systems

ONLINE  
DEVELOPMENT

**Instructor Training for LockDown Browser & Respondus Monitor: Prevent Cheating During Online Exams** – This comprehensive training webinar is intended for instructors who plan to use LockDown Browser and/or Respondus Monitor with online exams. The training will cover: How to use LockDown Browser to prevent digital cheating in proctored testing environments, how to use Respondus Monitor to protect exam integrity and confirm student identity, the student perspective using each application, efficient review of the assessment data collected, and best practices and tips for success with both applications [Register here.](#)

1 HOUR

WEDNESDAY,  
JULY 17, 2024

12:00 – 12:45 PM

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1 HOUR

WEDNESDAY,  
JULY 17, 2024

1:00 – 2:00 PM



ONLINE  
DEVELOPMENT

**At the Intersection of Learning, Employment, and Innovative Credentials: The Potential Roles of IR/IE**

– Our traditional view of higher education must evolve to best serve our students. Today’s job market demands targeted skills that are highly valued but are changing rapidly. Our programs must therefore be flexible and accessible, not only for current students but also for alumni who need to update their skills. Institutions can meet this need by offering smaller learning experiences that are closely aligned with industry requirements. These micro-credential programs help fill skills gaps, ensuring the curriculum remains relevant and responsive to market demands. We begin this two-part webinar series with an in-depth discussion on the various types of innovative credentials that are emerging as enhancements to traditional transcripts. In the second part of the webinar series, an IR/IE professional will share insights on how they support their institution’s micro-credentials program. As a result of this experience, participants can: Understand various types of innovative credentials currently found at many campuses, discuss the “Accelerator Initiative”, and discuss how IR/IE professionals can support innovative credentials at their institution [Learn more and register here.](#)

1 HOUR

THURSDAY,  
JULY 18, 2024

1:00 – 2:00 PM



ONLINE  
DEVELOPMENT

**New Horizons in Online Student Mental Health Support: Research Findings and Support Options**

– In this webinar, we will share significant research findings regarding faculty, staff, and administrators perspectives on mental health support for online students. Our goal is to foster a better understanding of key issues and needs pertaining to mental health support for students engaged in online learning environments. We will focus on strategies that faculty have found most effective, providing a nuanced understanding of the challenges and opportunities in this space. This session offers a valuable platform to discover new trends in student mental health research, share ideas, and contribute to the ongoing conversation on fostering a supportive and inclusive online learning environment. Join us as we work together to prioritize the mental health and well-being of our online student communities. [Learn more and register here.](#)

1 HOUR

THURSDAY,  
JULY 18, 2024

1:00 – 2:00 PM



ONLINE  
DEVELOPMENT

**Data-Activated Strategies to Advance Student Success: Findings from Civitas Learning's 2024 Student Success Impact Report**

– Higher education leaders must balance deciding where to invest resources while improving student success across a changing student population. Recent research from Civitas Learning evaluated the effectiveness of student success initiatives at colleges and universities and their impact on student persistence. Civitas Learning found that a mix of traditional and emerging practices yields the best results for students and the institutions that serve them. This webinar will prepare you to: understand benchmarks of effective student success initiatives, identify and implement proactive student success strategies that boost student retention and completion, and build repeatable and scalable practices to improve student outcomes on your campus. [Learn more and register here.](#)

1 HOUR

MONDAY,  
JULY 22, 2024

1:00 – 2:00 PM



ONLINE  
DEVELOPMENT

**Effectual Evaluation Practices for Distance Education** – One significant challenge facing distance education supervisors and administrators involves monitoring and providing timely feedback to instructors. An online campus typically has a lean structure. Adding to the challenge, typical formal evaluation forms/tools do not adequately reflect the fluid nature and unique elements of distance education. This webinar introduces 10 faculty performance indicators (FPI) and shares effective methods for observing online course elements, collecting summative data, and communicating feedback to online faculty in a positive and meaningful way. Emphasis on these FPI supports recent principles of good practice for distance education as outlined by the Texas Higher Education Coordinating Board's Division of Digital Learning. [Learn more and register here.](#)

1 HOUR

WEDNESDAY,  
JULY 24, 2024

1:00 – 2:00 PM



ONLINE  
DEVELOPMENT

**At the Intersection of Learning, Employment, and Innovative Credentials: The Potential Roles of IR/IE** – Our traditional view of higher education must evolve to best serve our students. Our programs must therefore be flexible and accessible, not only for current students but also for alumni who need to update their skills. Institutions can meet this need by offering smaller learning experiences that are closely aligned with industry requirements. These micro-credential programs help fill skills gaps, ensuring the curriculum remains relevant and responsive to market demands. We begin this two-part webinar series with an in-depth discussion on the various types of innovative credentials that are emerging as enhancements to traditional transcripts. In the second part of the webinar series, an IR/IE professional will share insights on how they support their institution's micro-credentials program. As a result of this experience, participants can: Understand various types of innovative credentials currently found at many campuses, discuss the "Accelerator Initiative", and discuss how IR/IE professionals can support innovative credentials at their institution [Learn more and register here.](#)

1 HOUR

THURSDAY,  
JULY 25, 2024

11:00 – 11:45 AM



**Instructor Training for LockDown Browser & Respondus Monitor: Prevent Cheating During Online Exams** – This comprehensive training webinar is intended for instructors who plan to use LockDown Browser and/or Respondus Monitor with online exams. The training will cover: How to use LockDown Browser to prevent digital cheating in proctored testing environments, how to use Respondus Monitor to protect exam integrity and confirm student identity, the student perspective using each application, efficient review of the assessment data collected, and best practices and tips for success with both applications [Register here.](#)

1 HOUR

TUESDAY,  
JULY 30, 2024

12:00 – 1:00 PM



ONLINE  
DEVELOPMENT

**Creating a Coaching Culture: Transforming Teams & Organizations** – Coaching has the ability to ignite transformation within teams and organizations. In a study by the Mayo Clinic, coaching was shown to reduce burnout among employees by 17.1% and emotional exhaustion by 19.5%. By nurturing a coaching mindset, leaders can support and empower their teams, promoting a culture of collaboration, continuous learning, and open communication. This, in turn, has a ripple effect throughout the organization, leading to improved team innovation, enhanced job performance, and increased job satisfaction. You'll learn: The challenges and benefits of coaching inside today's organizations, key characteristics of a coaching culture, ways to intentionally build a thriving coaching culture. [Learn more and register here.](#)

1 HOUR

WEDNESDAY,  
JULY 31, 2024

12:00 – 1:00 PM



ONLINE  
DEVELOPMENT

**Trends on Digital Course Material Use and OER Awareness in Higher Education**

Digital course materials are now fully integrated into the classroom. One example of a growing digital course material is online educational resources (OER); OER are free, openly licensed, learning resources that allow customization and revision of the materials. This webinar will review digital course materials faculty report regularly using in their classrooms and OER awareness and adoption trends. How many faculty provide a digital textbook? How many faculty use OER materials? How have these changed in recent years? This research comes from the latest results on digital curricula adoption and OER awareness in the 2023-24 survey by Bay View Analytics. [Learn more and register here.](#)

1 HOUR

## Ongoing Volunteering Opportunities

DATE	TIME	VENUE	EVENT	PD HOURS
ONGOING	<a href="#">Mobile Pantry Schedule</a>  	1230 Midwestern Parkway Wichita Falls, TX 76302	<p><b>Wichita Falls Area Food Bank</b> – Since 1982, the Wichita Falls Area Food Bank has distributed food free of charge to the clients of charitable partner agencies and programs operating in 12 North Texas counties. The success of their mission depends upon the active compassion and participation of their supporters! Teams/departments are encouraged to volunteer together. To receive more information and volunteer, <a href="#">please complete the volunteer application</a>.</p>	3 HOURS
ONGOING	<a href="#">Volunteer Schedule</a>  	1300 Travis St, Wichita Falls, TX 76301	<p><b>Faith Mission of Wichita Falls</b> – The mission of Faith Mission is to “Provide Christ-centered programs and services that lead the homeless towards self-sufficiency.” Faith Mission serves the homeless through two shelters, Faith Mission and Faith Refuge. All services are made possible through the generosity of individuals, churches, businesses, and foundations. Faith Resale &amp; Donation Center also returns profits to help with operating expenses of both shelters. <a href="#">See the volunteer need here</a>. <a href="#">Register yourself here</a>. <a href="#">Register your departmental team here</a>.</p>	3 HOURS
ONGOING	10:30 AM – 12:30 PM Monday through Friday  	1008 Burnett Street Wichita Falls, TX 76301	<p><b>Meals on Wheels</b> – Wichita Falls. The Kitchen serves over 850 seniors, homebound and disabled individuals each weekday Monday through Friday through their Meals on Wheels program. To continue this critical mission, Meals on Wheels of Wichita Falls needs volunteers to deliver meals. Loading and delivery take place between 10:30AM -12:30PM, and ideally, delivery is completed no later than 1:30PM. If you and/or your team/department would like to participate, please contact volunteer coordinator at 940.322.62320 <a href="#">or complete the volunteer application here</a>.</p>	3 HOURS